



**CHESAPEAKE ADHD CENTER OF MARYLAND**  
*Silver Spring, MD*

October 2003 – April 2011

**Licensed Psychologist**

Provided individual psychotherapy to children and adults diagnosed with AD/HD, and autism spectrum, and related disorders; completed diagnostic evaluations of autism spectrum disorders using the Autism Diagnostic Observations Schedule (ADOS).

**ST. JOHN'S COMMUNITY SERVICES**  
*Washington, DC*

October 2003 – March 2004

**Licensed Psychologist**

Provided consultation to self-contained SJCS classrooms within the DC public school system; developed and implemented behavioral plans for children, adolescents, and adults with autistic spectrum disorders; conducted individual counseling with children and adolescents; lead social groups for children with autistic spectrum disorders; provided consultation to adult residents of SJCS group homes.

**ARGOSY UNIVERSITY**  
**SCHOOL OF PROFESSIONAL PSYCHOLOGY**  
*Washington, DC*

September 2003 – December 2003

**Adjunct Faculty**

Taught Clinical Interviewing Course to first year doctoral students. Course involved lecture, discussion, and role-plays.

**KENNEDY KRIEGER INSTITUTE**  
**THE CENTER FOR AUTISM AND RELATED DISORDERS**  
*Baltimore, MD*

November 2002 – April 2003

**Psychology Associate**

Conducted multiple training seminars for Kennedy Krieger staff; presented to the Anne Arundel County chapter of the Autism Society of America; provided individual therapy to children and adolescents with autistic disorders; provided family therapy; participated in team diagnostic evaluations of children with autistic spectrum disorders; consulted to the Center for Autism and Related Disorders preschool; implemented structured teaching methods to children with autistic disorders.

**TRAINING**

**UNIVERSITY OF NORTH CAROLINA SCHOOL OF MEDICINE** September 2001 – August 2002  
**CHAPEL HILL TEACCH CENTER, Chapel Hill, NC**

**Postdoctoral Fellowship**

Participated in team diagnostic evaluations of children with autism; implemented structured teaching methods to children with autism; co-facilitated structured playgroup for two-year-old children with autism; provided individual counseling to adults with autism; utilized early intervention program through home-based interventions; provided school consultation; co-facilitated social skills training in naturalistic environment with adults with high functioning autism; supervised honors high school student as part of mentor program; provided consultation to Autism Society of North Carolina summer camp.

**UNIVERSITY OF NORTH CAROLINA SCHOOL OF MEDICINE** September 2000 - August 2001  
**DEPARTMENT OF PSYCHIATRY, Chapel Hill, NC**

**Predoctoral Internship – Community Pediatric Psychology (A.P.A Accredited program)**

**Clinical Rotations at University of North Carolina Chapel Hill:  
WAKE MEDICAL CENTER**

Administered developmental evaluations to children in a high-risk infant follow up clinic; administered psychological evaluations to children referred by Wake County Human Services who were in the foster care system or otherwise involved with this agency; provided inpatient pediatric consultations with patients who had a wide range of diagnoses, from accidental injury through child abuse and neglect, or chronic illness.

**CHAPEL HILL TEACCH CENTER**

Division TEACCH is a diagnostic, research, and educational program for children and adults with related autistic and communication disorders. Administered the Psychoeducational Profile (PEP) to children to assess autism; conducted classroom observations and provided educational interventions to children with autism.

**COUNSELING AND PSYCHOLOGICAL SERVICES**

**DIVISION OF STUDENT AFFAIRS, *Chapel Hill, NC***

Provided individual short-term psychotherapy to students of UNC; received weekly supervision; participated in clinical case conferences, and attended training seminars.

**PROJECT ENLIGHTENMENT, *Raleigh, NC***

Project Enlightenment is a model service program, part of Wake County Public Schools. PE provides services to children from birth through kindergarten and their families. Co-facilitated Positive Discipline workshop for parents; provided counseling to parents of preschoolers; participated in play-based assessments of preschoolers; provided individual short-term therapy to children under the age of 5; provided consultation to public school classrooms.

**PROFESSIONAL AFFILIATIONS**

Maryland Psychological Association  
Association of Practicing Psychologists; Montgomery and Prince George's Counties  
Autism Society of America, Montgomery County Chapter

**PUBLICATIONS**

Becker, L., Goobic, K., & Thomas, S. (2009). *Advising families on AD/HD: A multimodal approach*. *Pediatric Nursing*, January-February, Vol. 35, No. 1.

Goobic, K. (2001). *The role of social support and adult attachment on parenting attitudes of mothers of at risk infants*. Unpublished Doctoral Dissertation, the Chicago School of Professional Psychology, Chicago.

Goobic, K. (1995). *Domestic violence as a predictor of mother's underestimation of children's distress symptoms in the NIMH community violence project*. Unpublished Master's Thesis, Loyola College of Maryland, Baltimore.

**MEDIA APPEARANCES**

*NPR* – *Your Health* with Alison Aubrey – “Learning to Thrive with Attention Deficit Disorder”, September 18, 2008.

